Kindergarten Summer Enrichment Activities 2025-2026 School Year

Dear Parents,

We are very excited that your child will be joining us next school year. To help prepare them for the transition into 5K, we are asking you to keep them engaged with enrichment activities this summer. Below is the 5K reading list (pick 2 to 3 books to read), along with shared reading tips. Also attached are some additional suggested enrichment activities. You will notice most activities involve helping at home and spending time with family. As "parent partners", you play a key role in developing a positive attitude towards engaged learning. The suggested activities teach skills like listening, following directions, responsibility, independence, cooperation and teamwork. These are all skills that students need to learn at a young age.

Happy learning! Go make it an all STAR summer!

Mrs. Player-Golson



While reading students are learning to....

- Track print from left to right and word by word
- Predict and discuss
- Find letters and sounds in context
- Attend to concepts of print (spacing, capitalization, and punctuation)
 - Sequence events of a story
 - Focus on story elements (characters, setting, beginning, middle, and end)

Required Reading Book:

"Before I Sleep I Say Thank You" by Carol Gordon Ekster

Pick one out of these two:

"The Complete Tales of Winnie the Pooh" by A.A. Milne

"Pete the Cat" by Eric Litwin (any Pete the Cat book)

*Please bring both books on the 1st doy of school! *

Week of:

Monday

- Make predictions using the front/back cover
- Introduce book by pointing out the spine, title, author, and illustrator

nead for enjoyment!

Tuesday Reread the book with your child

5. Focus their attention on new vocabulary words

Wednesday

Reread the book with your child Focus on: reading left to right, top to bottom, words are made of letters, use of spaces between words, use of upper case letters, spelling patterns,

Thursday

punctuation, etc.) Reread the book with your child

Experiment with feelings and expression when reading

Friday

10. Reread for the last time!

II. Have your child draw a picture about what the story was about or their favorite part!